

KERALA READER **ENGLISH**

STANDARD IV

PART 2



Government of Kerala
Department of General Education

State Council of Educational Research and Training (SCERT), Kerala

2025



OUR NATIONAL ANTHEM



Jana-gana-mana-adhinayaka, jaya he
Bharatha-bhagya-vidhata
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-jaladhi-taranga
Tava subha name jage,
Tava subha asisa mage,
Gahe tava jaya-gatha
Jana-gana-mangala-dayaka jaya he
Bharatha-bhagya-vidhata
Jaya he, jaya he, jaya he,
Jaya jaya jaya, jaya he.



PLEDGE



India is my country.
All Indians are my brothers and sisters.
I love my country,
and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.
I shall give respect to my parents, teachers, and all elders,
and treat everyone with courtesy.
To my country and my people,
I pledge my devotion.
In their well-being and prosperity alone, lies my happiness.



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“We want to empower you with the skills to communicate effectively, both in speaking and writing.”

FOREWORD

Dear Learner,

Welcome to your English Course Book! Our dedicated team of experts have thoughtfully selected a variety of content, captivating prose, delightful poems and interesting picture stories.

We want to empower you with the skills to communicate effectively, both in speaking and writing. So language exercises designed to help you practice and improve have been included.

Do participate in the activities related to the content in this Course Book. With the support of your teachers, friends, and parents, you will build the confidence needed to express yourself in English.

I would like to extend our heartfelt gratitude to the team members and experts who dedicated their efforts to the preparation of this Course Book. Your hard work has made this learning journey possible.

Wishing you all the success as you embark on this exciting adventure in learning!

Warm regards,

Dr Jayaprakash R K

Director

SCERT, Kerala

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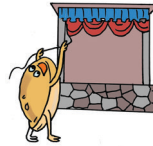
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ART & CRAFT



INTERACTION



WORD GAME



DIGITASK



PROJECT

Note: Some lessons have been slightly adapted for educational purposes

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a ¹**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]** and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

1. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
2. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)

UNIT
4

Delightful Bites



*“Food is our common ground,
a universal experience.”*

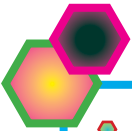
- James Beard



Doorway



Look at the picture.



- What is the girl doing?
- What will you do if someone comes to your house while you are having your food?

Here is an interesting story about a special soup.
Let's read and enjoy.

The Stone Soup



The Journey

It was a hot and sunny day. A young traveller reached a village.
He was exhausted and hungry.
The streets were empty.
Every window and door was locked.
The village seemed an unfriendly place.



The Hope

At last he came to a small cottage. He knocked at the door.

An old woman peeked out and opened the door.

“Who are you?” she asked.

“I’m a traveller and I’m very hungry,” he said.

“Could you please give me something to eat?”

“Oh! we’re all very poor,” the woman said.

“We don’t have enough food for ourselves.”

And she closed the door.



- Why did the old woman refuse to share food with the traveller?
- Do you agree with what she did?



The Soup Stone

The traveller picked up a round stone from his bag and knocked again.

The old woman opened the door.

“What now?” she asked feeling irritated.

“I’m going to make stone soup!” the traveller announced. “It’s delicious!”

“Stone soup?” the woman giggled. “How can you make soup from a stone?”

“Oh yes, I can!” the traveller said. He looked so confident. The woman let him in.



- Why did the old woman giggle?
- Why did the old woman let the traveller in?



The Delicious Dish

“Fill the pot with water. Put it on the fire,” said the young traveller. The old woman did so. Soon the water began to bubble. The traveller washed the big round stone and put it into the pot. He stirred the soup round and round. As he stirred, he hummed a little tune. Then he tasted it and said. “It’s almost ready! But a pinch of salt and a bit of butter would make it better!” The old woman had some salt and butter, so she added them to the pot.



- Can the young traveller really make soup with butter, salt and stone?



The Ingredients

“Is the soup ready?” asked the old woman.

“Oh! No. Not yet.” said the young traveller.

“It is delicious and fulfilling! It is as tasty as you could ever imagine. But an onion or two would make it tastier.”

The old woman sliced some onions and added them into the pot with the soup stone.

The aroma spread out through the window drawing the attention of a neighbour.

“What are you cooking?” he asked.

“Stone soup!” the traveller said.

“Stone soup? I had never heard of such a thing,” said the villager.

“Yes, it is a special soup. Do you have anything to add?” the traveller asked.

“Yes, I have some turnips and beans!” the neighbour replied.

He ran home, brought them and added to the pot.



- Why did the neighbour come to the woman's house?
- What other ingredients can be added to make the soup better?



The Curiosity

The villagers started talking about the strange dish ‘Stone soup’. One by one they followed the delicious aroma.

“Is the soup ready?”, asked the villagers.

“Oh! No. Not yet”, said the young traveller.

“This soup is good. But a carrot or two would make it tastier.”

“I will go and get some carrots from my garden,” said a young lady. She pulled out some fresh carrots from her garden and brought it back to the old woman’s house. Then she chopped and added them to the soup. The traveller stirred the soup round and round.

As he stirred, he hummed a little tune.



- What happened when the soup’s aroma spread?
- On reaching the garden, what did the lady do?



The Happiness

“Is this soup ready?” asked another villager.

“Oh! No. Not yet,” said the young traveller.” This soup is delicious but chicken would make it taste even better.”

Hearing this an old farmer went to his house and brought a chicken. The old woman and the traveller cut the chicken and put it into the pot along with the carrots, the onions and the soup stone.

Finally, the young traveller sprinkled spices into the pot.

He stirred the soup round and round.

As he stirred, he hummed a little tune.



- What did they do with the chicken?



The Tasty Soup

After a few minutes, the villagers asked, “Is this soup ready?”
“It smells good and tastes good,” said the young traveller licking his lips.

“Now the soup is ready to serve”, he announced.

The old woman hurried to get a few bowls.

The young traveller took the stone out of the pot, cleaned it and put it in his pocket. Then the traveller poured the soup into the bowls on the table.

The villagers tasted the soup and exclaimed,
“It is really delicious!”



- Pick out the sentences which show that the soup is very tasty.



The Realisation

“We would also like to make this soup. Where can we get such a magic stone?”, asked a villager.

The traveller smiled and took the stone out of his pocket and said.

“Look, it is just an ordinary stone. The soup tasted good because of all the yummy vegetables and chicken you shared.”

The villagers were surprised.

The making of the soup brought the villagers together. From that day onwards, they shared their food and lived happily ever after.



- Do you think the traveller played a trick on the villagers ? Why do you think so?
- What lesson does the story ‘The Stone Soup’ teach us?

Glossary

aroma	:	a pleasant smell
cottage	:	a small house
curiosity	:	a desire to know
delicious	:	tasty
exhausted	:	very tired
fulfilling	:	satisfying
giggle	:	to laugh in a silly way
hum	:	sing without opening the mouth
irritated	:	feeling angry
ordinary	:	normal
peek	:	look secretly at something
sliced	:	to cut into thin pieces
stir	:	to mix a liquid with a spoon

Activity

01

Match the following.

Draw lines to match the characters with their actions from the story.



added carrots



put a stone into the pot



brought chicken



put the pot on the fire

Activity
02

“It is as tasty as you could ever imagine,” the traveller said.

Read the expression underlined. Complete the following using the correct words from the box.



clear

slow

busy

tall

cold

1. The man in the circus is as as a giraffe.
2. The teacher is asas a bee.
3. The water from the waterfall is asas crystal.
4. The cake is as.....as ice.
5. The tortoise is asas a snail.

Activity
03

Read the following passage. Re-write the passage using other words from the textbook for the underlined ones.



One day a traveller arrived at a village. He was very tired after the long journey. He made stone soup with the help of an old woman and the villagers. The soup was delicious. They enjoyed the soup. One of the villagers asked the traveller for such a stone. Then the traveller said that it is just a normal stone.

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Activity
04

It smells good. It tastes good.
It smells good and tastes good.
Here 'and' is a joining word.



Combine the following sentences using 'and'.

1. I will go. I will get some carrots from my garden.

.....

2. A young traveller had been walking all the day. He reached a small village.

.....

.....

3. The soup is delicious. The soup is fulfilling.

.....

.....

4. He drank the soup. He continued his journey.

.....

.....

5. He was very hungry. He was exhausted.

.....

.....

Read and enjoy.

Read the story of Hannah's fun summer adventure with cherries.



One summer day Hannah was playing in her room. Her father

came home with a car full of



Hanna's parents

took the cherries out of the car and put them in the



Hannah decided to build a big



by putting the

cherries together on the floor! Then she took two



and made



for herself. She saw a



by

the



She brought the cherries and hung them on its

leaves. The



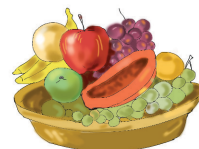
was so beautiful that Hannah brought a



to take a photo. Hannah distributed the



to all her neighbours. The neighbours gifted different



to Hannah. Now, Hannah's



was full of different

delicious



Activity
06

“I have chicken,” said an old farmer.
Now look at the pictures below.



I am Nitha.
I have a tricycle.



This is my friend, Miya.
She has a puppy.



This is Pal.
He has a camera.



We are friends.
We have flowers.



They are cousins.
They have books in their hands.

Now complete the following passage with have/has.

I so much fun eating yummy fruits and colourful vegetables every day. We to play active games to make our bodies strong. My friend, Miya, a superpower because she drinks lots of water. My brother, Pal, a good habit of going to bed early. They found that these healthy choices make us feel great and strong.

Advertisement

Look at the picture given below.



JSR FRUIT SHOP

For all types of fresh fruits



Shop No:12, Market Road, Palakkad Town.

The villagers learnt that sharing food is important. They decided to set up a Free Food Corner in the village. They wanted everyone to know about it.

Make an advertisement for the opening of a Free Food Corner.
Prepare a digital advertisement for the same.

Let's make a cake

Activity
08

Do you know how to make a cake?

Here are the steps to make a cake.

Observe the pictures and write the steps in correct order to make a delicious cake.



Take 3 cups of flour, 3 eggs, sugar, milk and half cup of butter.



Decorate the cake.



Pour out the dough.



Add sugar, milk and butter to the mixture.



Bake the cake in the oven.



Add eggs.



Mix the flour.

* Take 3 cups of flour,

*
*
*
*
*
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i. M L S A L

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ii. O T A E G T C

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iii. T I N G N O H

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iv. E T N U

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v. E H M U M D

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vi. L D O S U I C I E

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vii. I N O N O

--	--	--	--	--

viii. U Y O G N

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ix. C K O P E T

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Select the letters found in the red boxes and write them in the box given below.

--	--	--	--	--	--	--	--

If you are healthy, you will be happy. What do you do to stay healthy?

Now let's read a poem about being healthy and clean.

Being Healthy



Mom says I have to brush my teeth
In the morning and night.
They look and taste much better
But I hate it when she is right.



Dad says I have to take a bath
And wash my body well.
I do feel nice and clean and fresh
But now he is right as well.



My brother says I have to wash
My hands to keep them clean.
He is right, my fingers feel so good
Without dirt in between.



My sister says I have to eat
Some vegetables each day.
She is right, I have more energy
To run and walk and play.

Gillian Craig



Let's explore the poem

1. What healthy habit does each family member in the poem suggest?

Mom :

.....

Dad :

.....

Brother :

.....

Sister :

.....

2. What are the healthy habits mentioned in the poem?

.....

.....

.....

Read the following lines.

My sister says I have to eat
Some vegetables each day
She is right, I have more energy
To run and walk and play.

Activity
01



Now, add four lines in the space given below.

My friend says I have to

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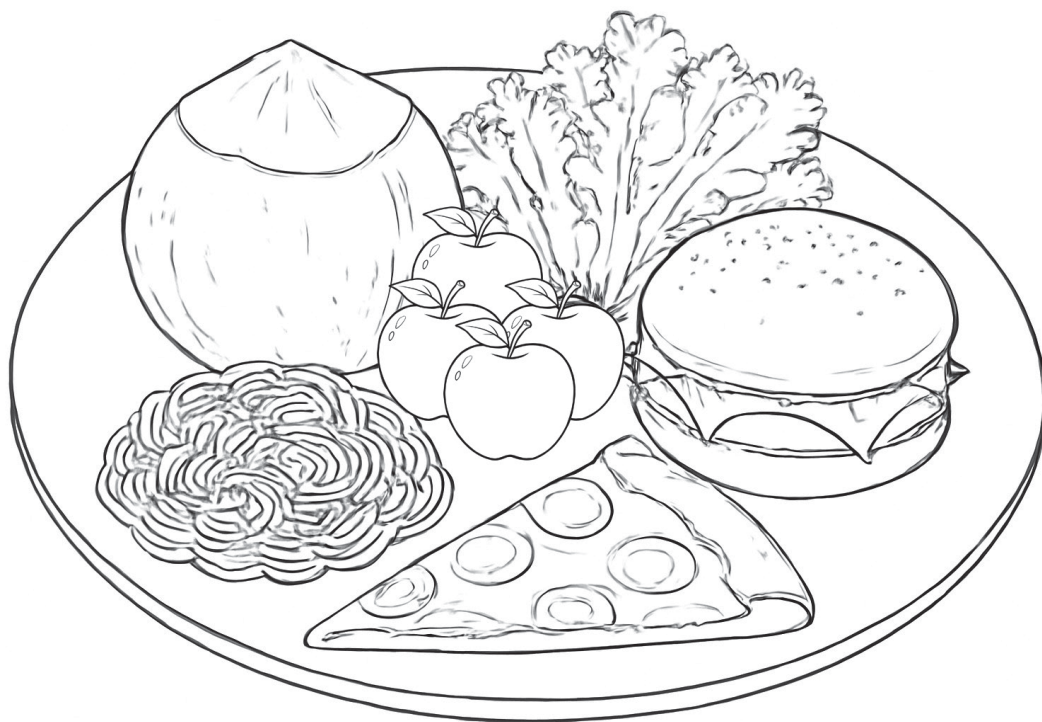
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Activity
02

Look at the picture and colour the healthy food items. Then, list the healthy food and unhealthy food in the space given below.



Healthy food

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Unhealthy food

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Extended activity



Bring a variety of homely food items and conduct 'Nadan Bhakshya Mela' (Ethnic Food Fest) in your school. Prepare the recipe and share with the visitors. Collect the pictures of various food items and prepare an album.

The Runaway Pancake

It will be delicious.

Mom...
I want this.

Mom... You
are making my
favourite dish.

I will eat first.

I think
everyone will
love it.

It looks
so crispy.

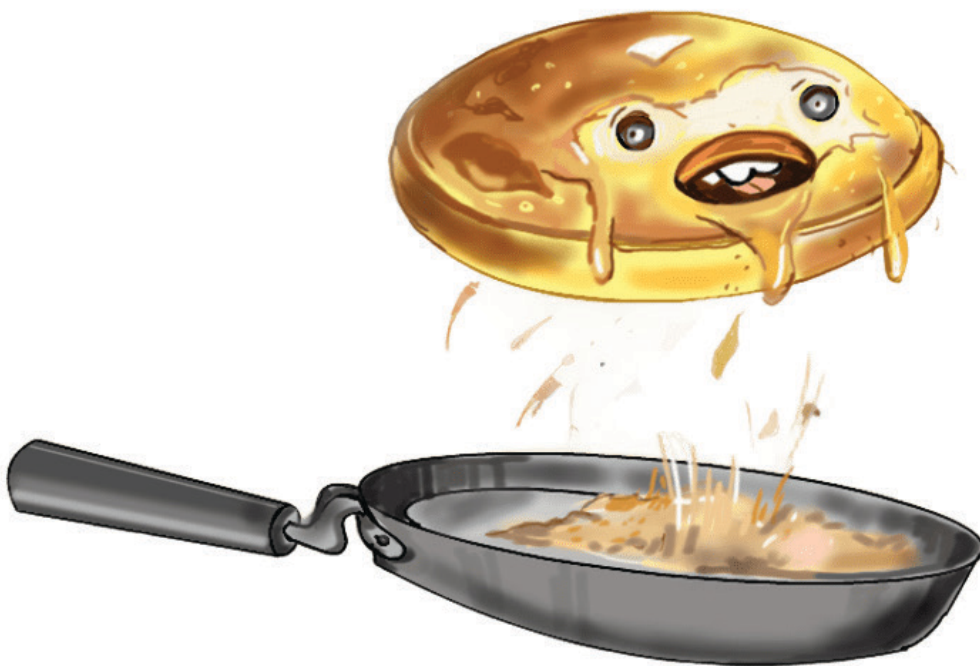


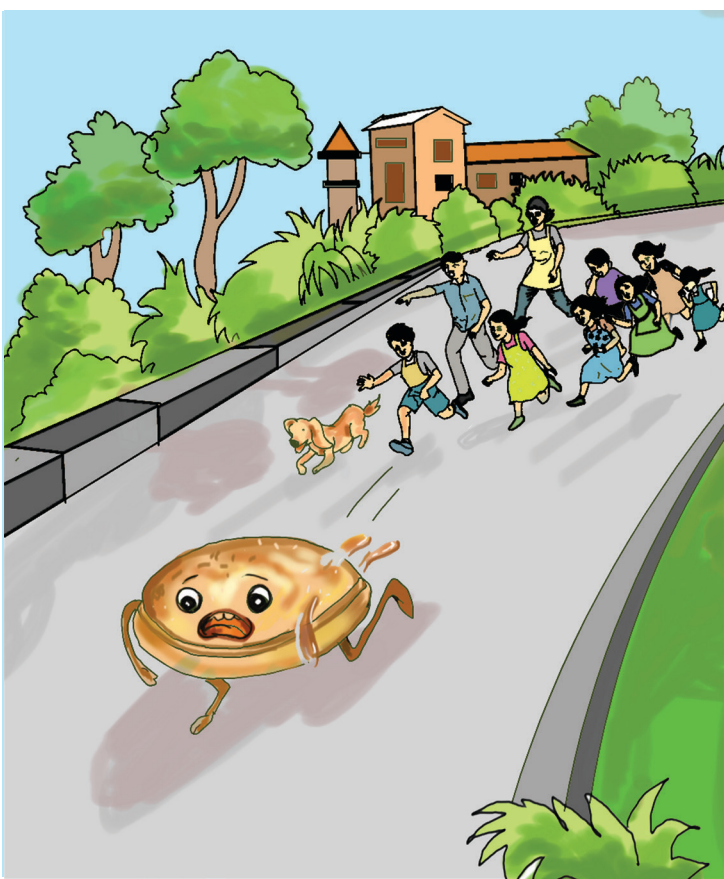
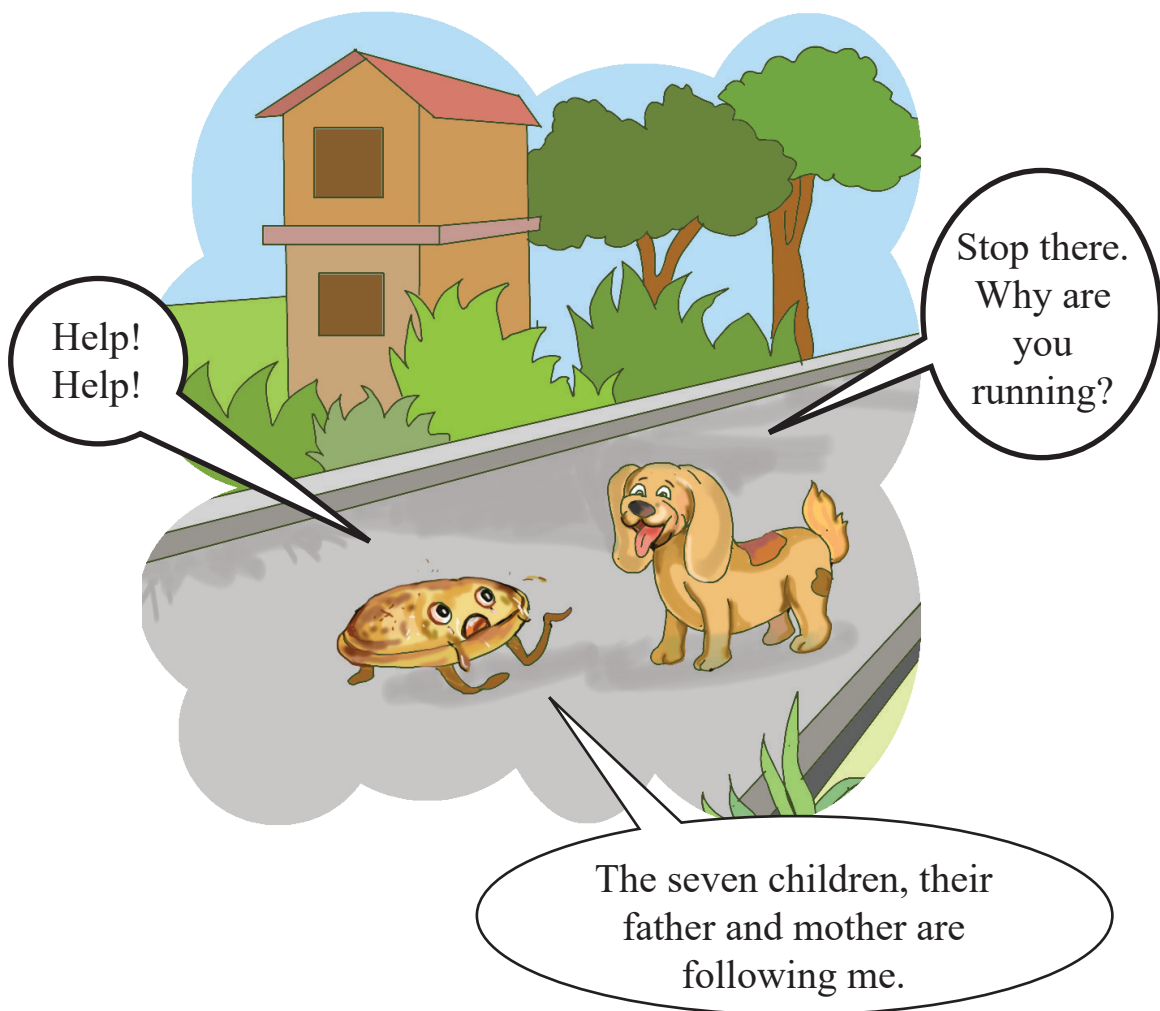
All of a sudden, the pancake jumped out of the pan.

Oh! The
pancake
jumped out.
Catch it.

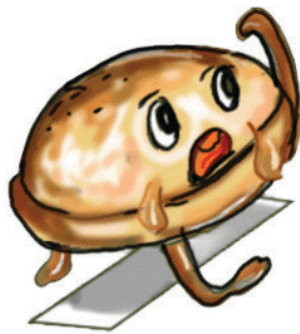
OK, I will
catch it.

Stop
there.





The pancake ran as fast
as it could.
The seven children, their
father, mother and pet
dog followed it.



Hey,
Why are you
running?

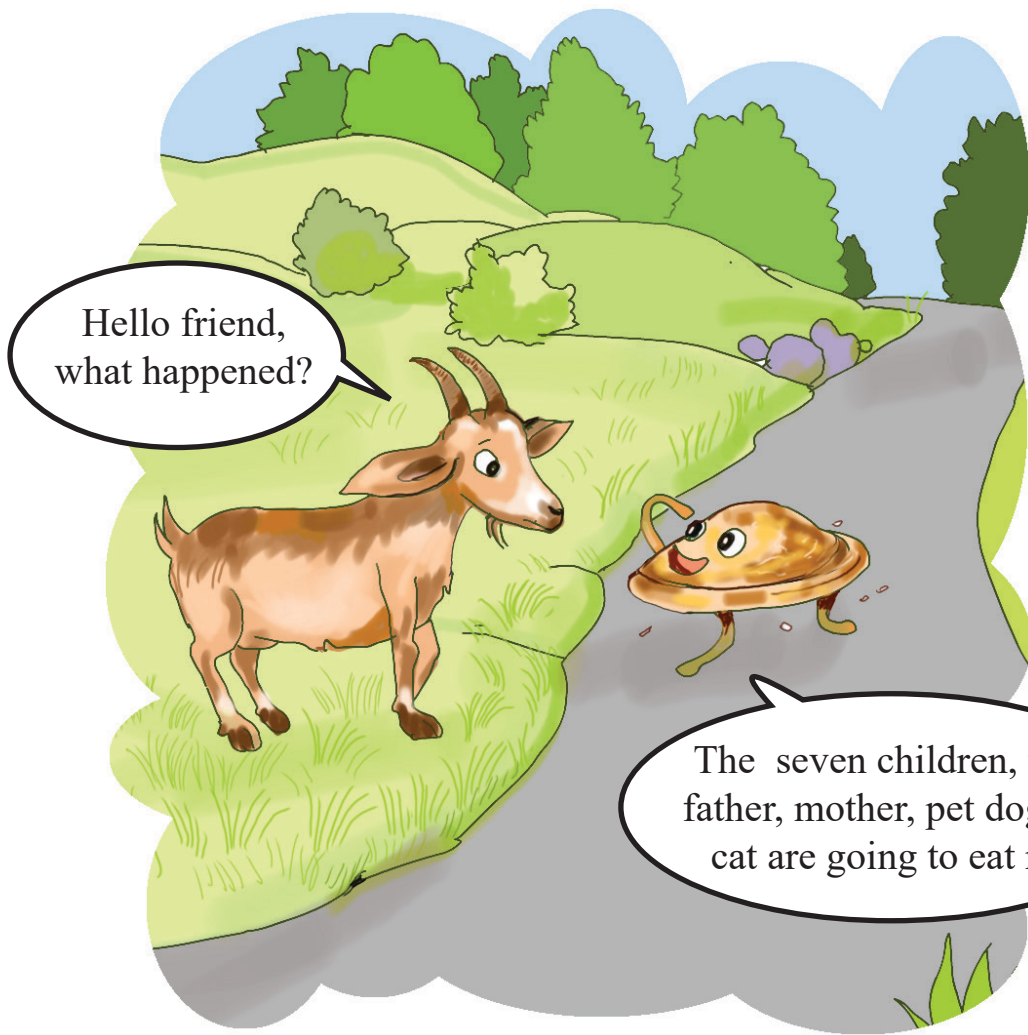
The seven children, their
father, mother and pet dog are
following me.



Stop there.

The pancake ran as
fast as it could.

The seven
children, their
father, mother, pet
dog and cat
followed it.



Hello friend,
what happened?

The seven children, their
father, mother, pet dog and
cat are going to eat me.



Stop there.

The pancake ran as
fast as it could. The
seven children,
their father, mother,
pet dog, cat and goat
followed it.

Why are
you running?



The seven
children, their
father, mother,
pet dog, cat and
goat are going
to catch me. Can
you give me a
place to
hide in?

Yummy...yummy...

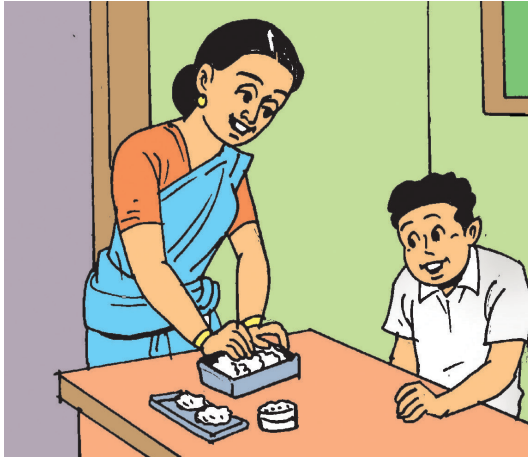


Oh! It's gone!



Picture Story Card

Look at the pictures given below. Write the events related to each picture. Give a suitable title.



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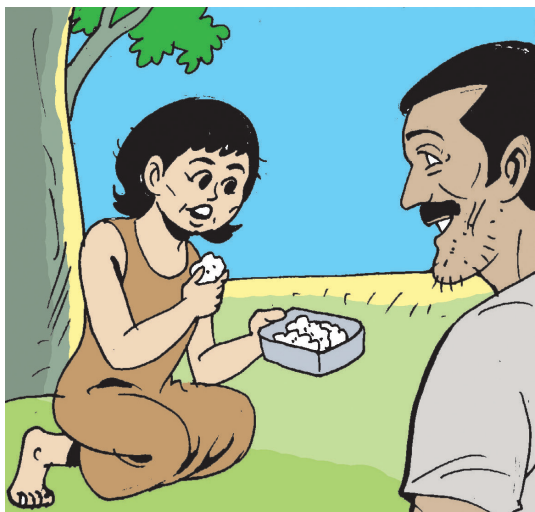


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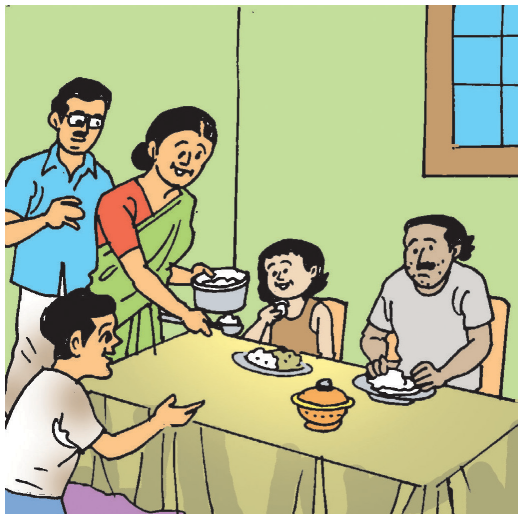


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UNIT
5

The Melody of Rain



“Without rain, there would be no life.”

- John Updike



Doorway



Let's look at the pictures given below.

What do these pictures suggest?

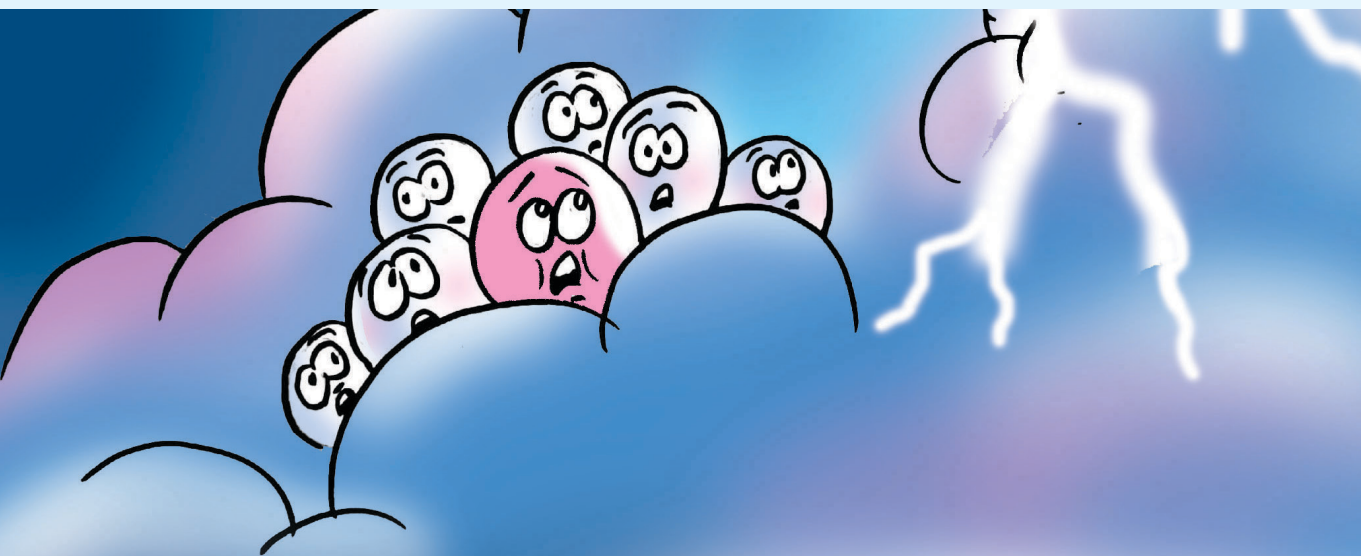
Share your ideas with your friends and present them in the class.



Here, the rain brings life, joy, adventures and perhaps hardships too, to the world. Let's explore the journey of a raindrop.

Journey of the Raindrop

A tiny raindrop lives in a big, fluffy cloud. Now it is coming down to the earth. A big adventure awaits it. Meet the little raindrop! Let's see what happens next...



Ready, Set, Go

I am a raindrop. I live in a cloud.
One day, I saw a FLASH of lightning across the sky.
Suddenly I heard a loud “BOOM!” “I was so scared.”
“Get ready to go, little raindrops!” the Thunder rumbled.
“A grand adventure awaits you!”
I felt so excited!
I had never been outside the cloud before.



Why did the raindrop feel excited?



The Great Adventure

“Oooh. What’s that?” cried all the raindrops.
A sharp light pierced the cloud.
Each drop was pushed out of the cloud.
I too leaped with them.
Down and down, we were falling together.
We laughed and shouted. “Whee! Oh, what fun!”

?

• Can you guess what would happen to the raindrops?



The Rainbow

From high up in the sky, we saw the world below.
We were getting closer and closer.
The trees spread their leafy arms.
The flowers waved gently.
The birds flew, fluttering their wings.
Everyone ran to escape from the rain.
But a farmer looked up with hope.
We were flying!
I enjoyed the wind's playful dance.
Sunbeams shone through us.
It made us bright and colourful.
RED...BLUE...GREEN...
Children looked up and shouted.
RAINBOW! RAINBOW!



- Why did the farmer look up with hope?
- Why did the children shout?



The Angry Cat

“Wow! Are they welcoming us?” We were very excited.

A brown cat hid under a tree, looking puzzled.

At last, I landed on the cat with a soft SPLAT!

It shook its fur angrily.

I fell on the soil with a sharp SPLASH!

I felt the fresh, warm touch of the soil.

Ah! What a pleasant smell! How refreshing it is!



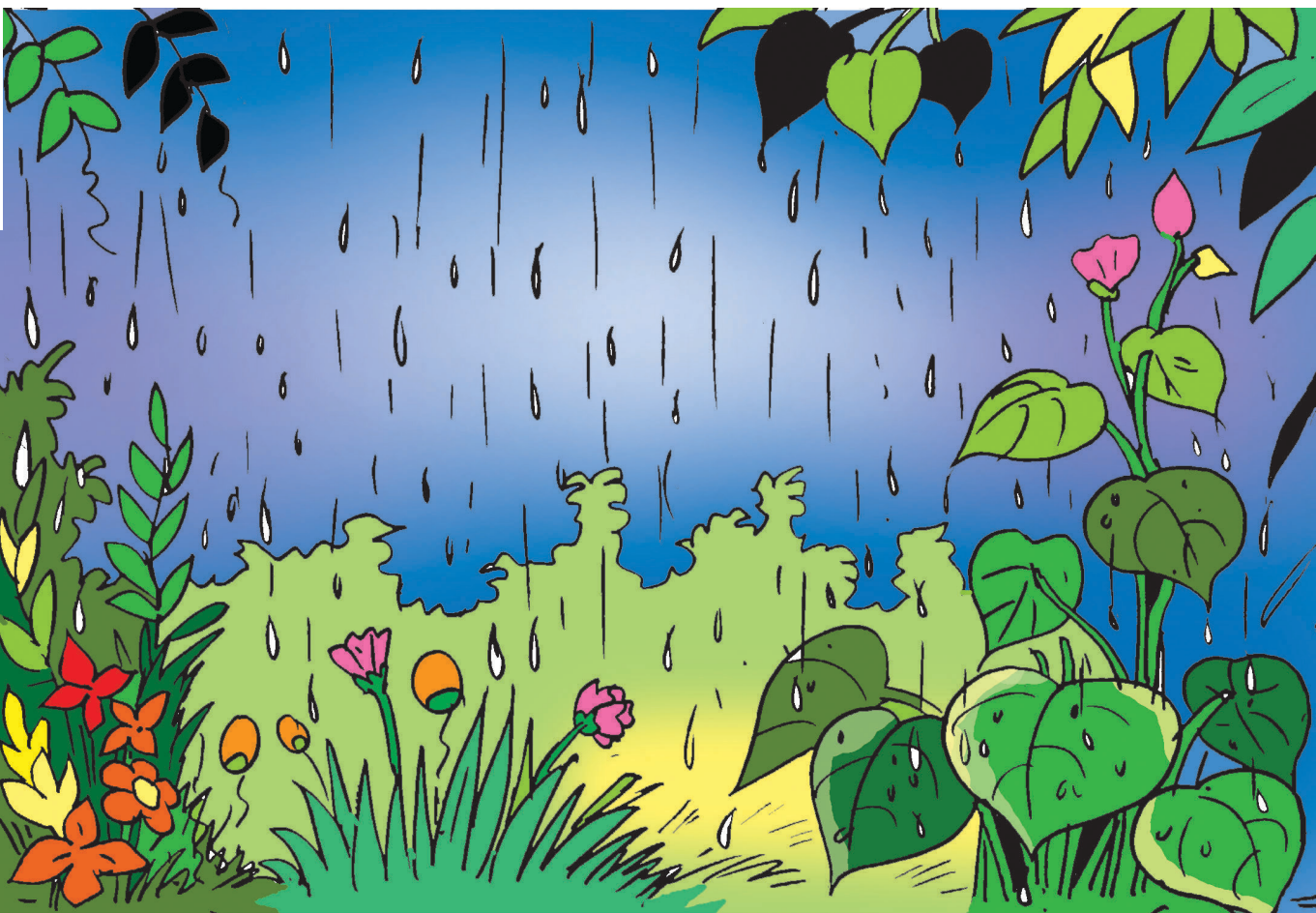
- What did the cat do when the raindrop fell on it?

Thirsty Roots

Some of my friends landed on the leaves.
Others gently kissed the flowers.
Some splashed on the ground and formed tiny puddles.
I seeped into the soil, trickling down and down.
The thirsty roots of paddy were searching for water.
“What a tender touch! I was waiting for water,” a root sighed.



What happened to the raindrop's friends?



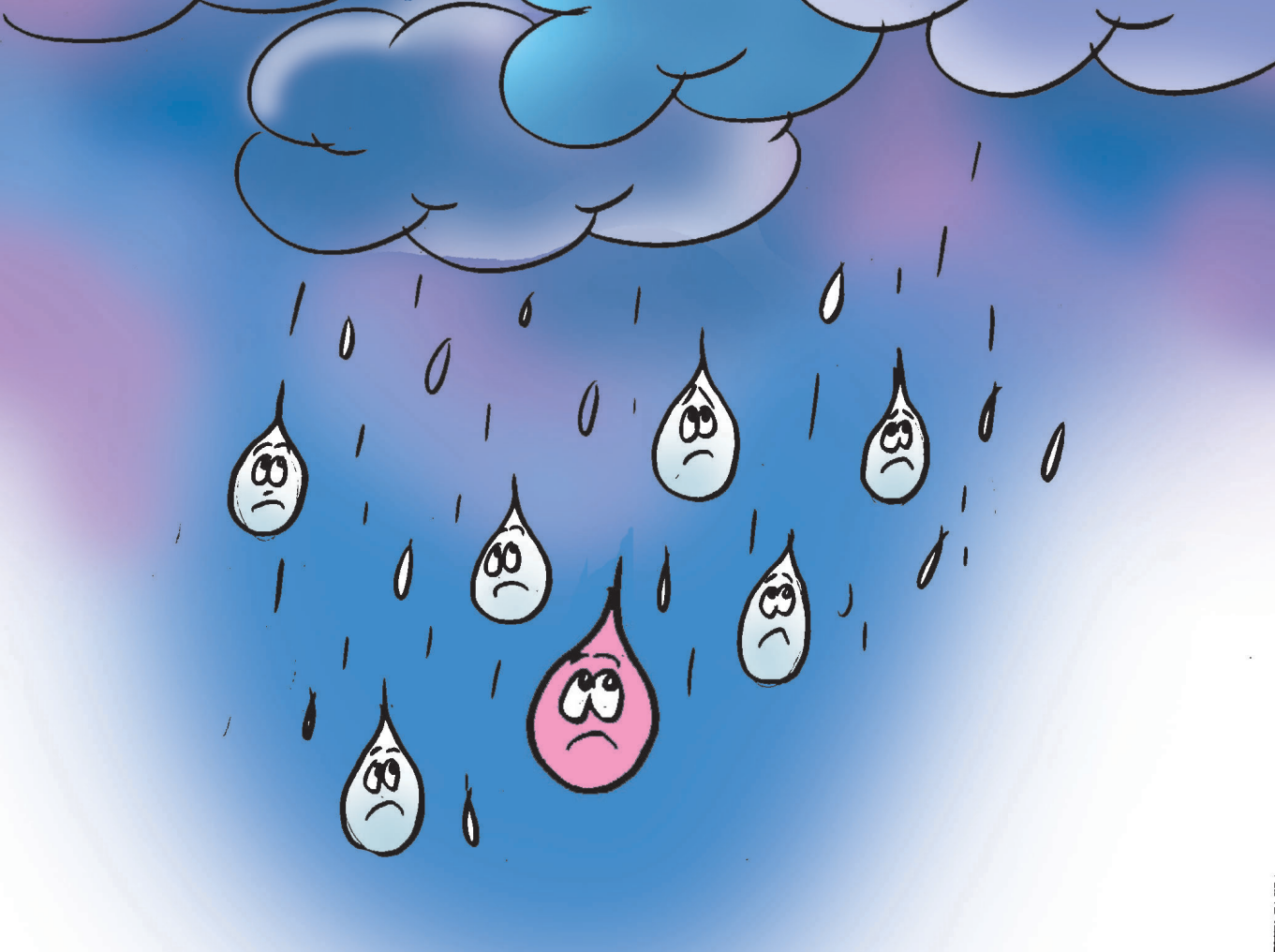


A Drop of Joy

I was drawn into the roots.
Then slowly I travelled upward.
It was quite a climb!
What a nice surprise!
My friends were already inside!
“Ah, you’ve come just in time,” the plant whispered as I reached its top.
The sun began to set.
The sky turned orange in colour.
The leaves of the paddy rustled gently in the breeze.



- What changes did sunset bring to the sky?



The Rise of the Raindrop

The morning came. The sun shone hot and bright.
We felt something strange.
“Hey, who is pulling us from above?” I wondered.
Slowly we drifted upwards.
We began to float higher and higher.
I looked down at the field below.
The earth was getting smaller.
The rivers looked like silver threads.
The fields and gardens looked like a green carpet.



- What happened when the raindrops were pulled from above?

The Return

“I feel sad to leave my new friends; we had so much fun,” said a raindrop.

“Hey, don’t cry.” I consoled him.

We have brought joy to many.

Look, the farmer is happy.

His fields are green once again because of us.”

By now, the raindrops had reached the cloud.

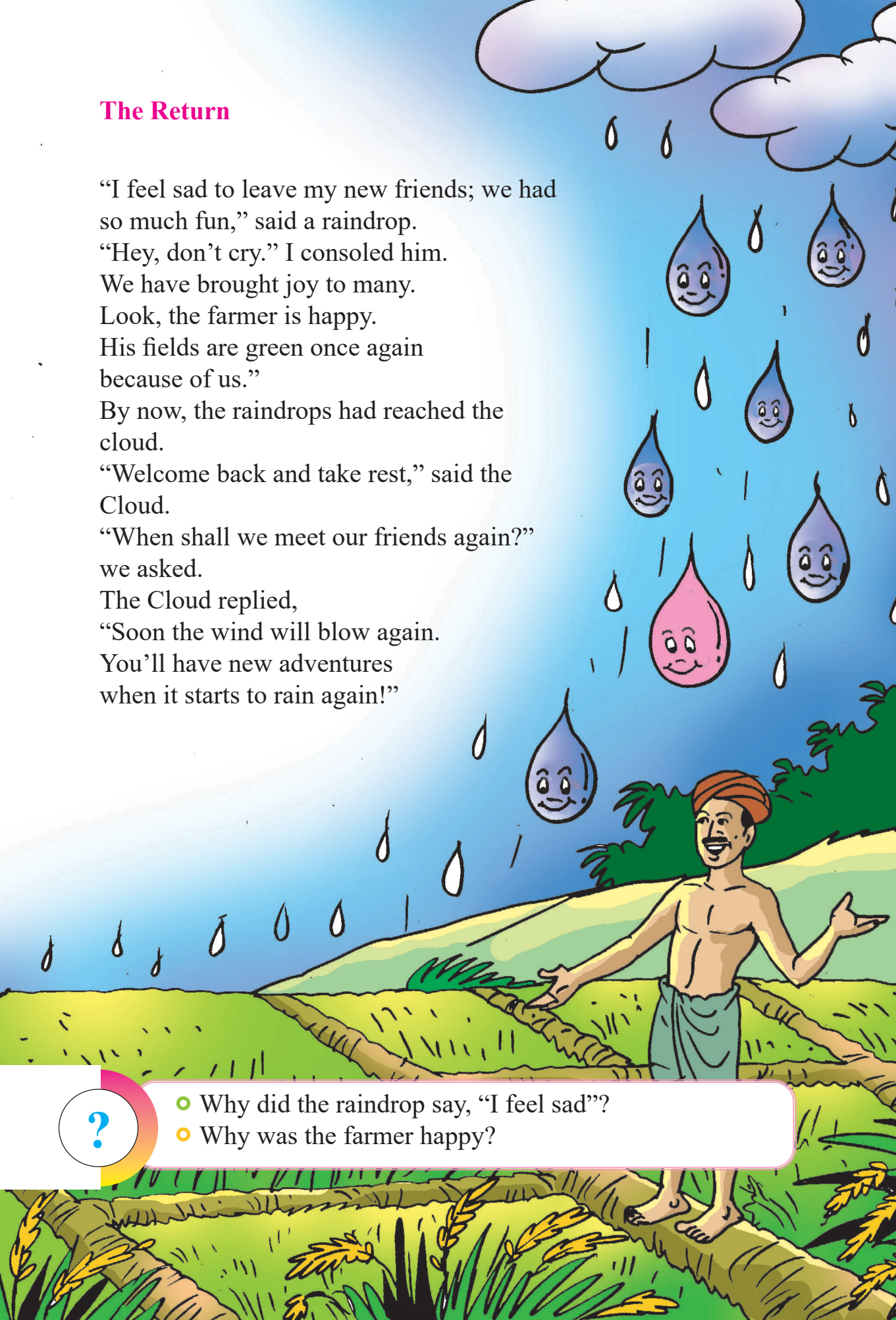
“Welcome back and take rest,” said the Cloud.

“When shall we meet our friends again?” we asked.

The Cloud replied,

“Soon the wind will blow again.

You’ll have new adventures when it starts to rain again!”



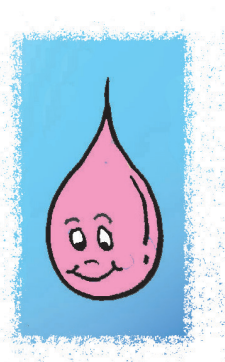
- Why did the raindrop say, “I feel sad”?
- Why was the farmer happy?

Glossary

console	:	to offer comfort
flutter	:	to move lightly and quickly
fur	:	soft thick hair covering the skin of animals
pierce	:	to pass through something
puddle	:	a small pool of water
refreshing	:	something new or different
rumble	:	the sound of thunder
rustle	:	to make a soft sound of leaves
seep	:	to flow slowly into the soil
shone	:	give out a bright light
sigh	:	deep breath expressing relief
splash	:	a sound made by something falling into liquid
splat	:	the sound of something wet hitting a surface
sunbeam	:	a ray of sun's light
trickle	:	to flow slowly drop by drop
vanish	:	to disappear suddenly
whee	:	used to express enjoyment

Activity 01

“A grand adventure awaits you!” the Thunder rumbled. The raindrops are ready to leap. What would be their thoughts at that time?



I felt so excited! I had never been outside the cloud before.

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Activity
02

Down and down, we were falling together. We laughed and shouted. "Whee!" Oh, what fun!" The raindrop saw beautiful sights from above. Describe the scene with the help of the picture.



The raindrop saw a huge field below. The farmer

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Activity
03

The raindrop landed on the cat with a soft SPLAT! The cat shook its fur angrily. Write the conversation between the raindrop and the cat.



Cat : Hi! Who are you?

Raindrop : I am a raindrop.

Cat :

Raindrop :

Cat :

Raindrop :

Cat :

Raindrop :



Enact the conversation between the cat and the raindrop in the class.

Activity
04

Water is very precious. It is our duty to conserve it. A sample slogan is given below for conserving water. Write similar slogans.



E.g., Every drop is precious.



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Activity
5

Suddenly, I heard a loud “BOOM!” The word ‘boom’ is a word representing sound. Can you find other similar words from the story? Write them below.



1.
2.
3.
4.



Activity
06

Look at the underlined words.

The flowers waved gently.

The birds fluttered in search of their nest.

The underlined words show past action.



Now read the passage given below and fill in the blanks with the past form of words.

Dipu loves to play football. Yesterday, he ____ (play) football with his friends in the school playground. He ____ (jump) high and ____ (kick) the ball. The ball ____ (roll) directly into the goal-post. Everyone ____ (congratulate) him. When it was time to go, he ____ (walk) back home.

Activity
07

The six pictures from the story given below are jumbled. Describe each in a sentence. Then write the correct order in the box



The river looked like a silver thread.
The fields and gardens were like a green carpet.



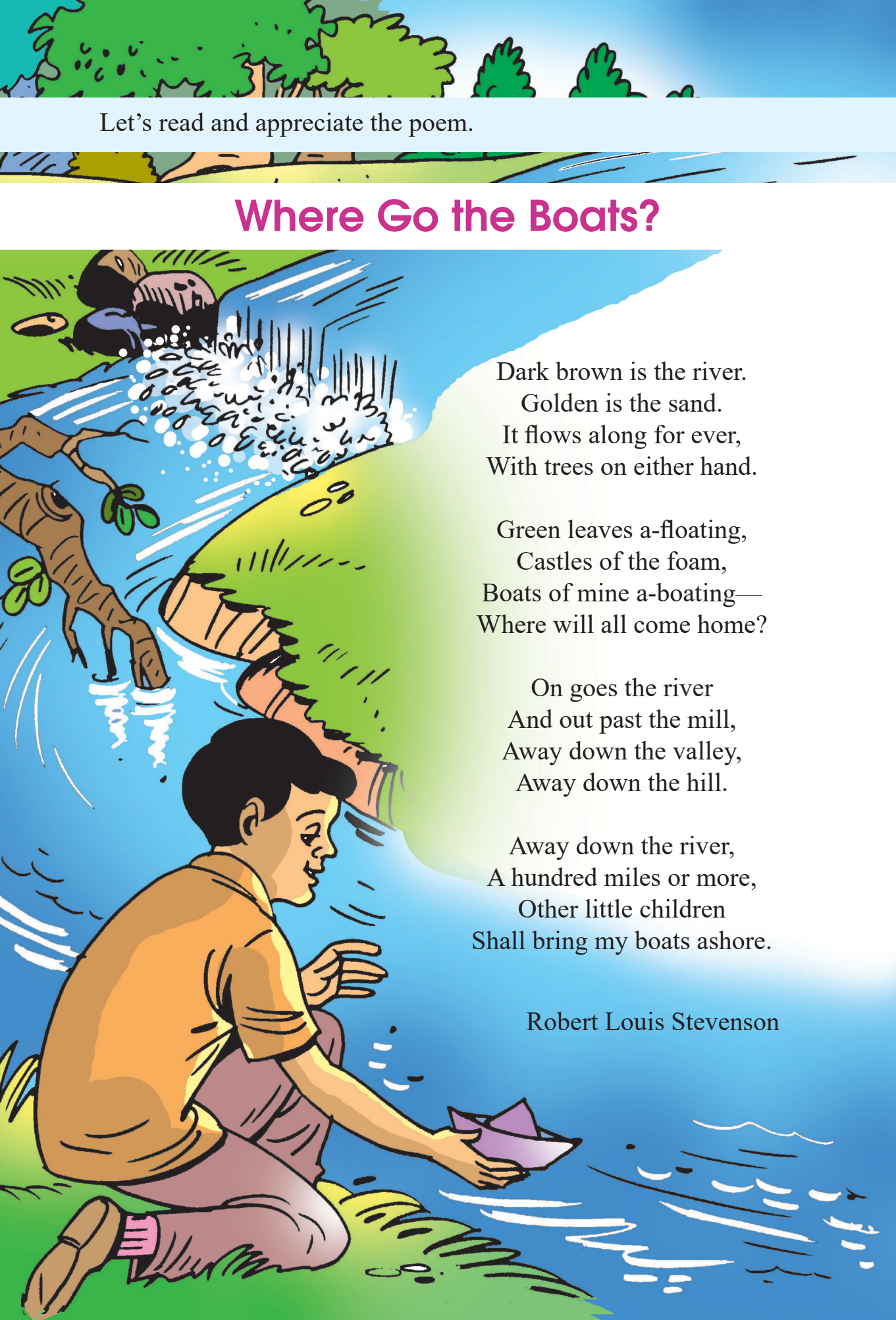








6



Let's read and appreciate the poem.

Where Go the Boats?

Dark brown is the river.
Golden is the sand.
It flows along for ever,
With trees on either hand.

Green leaves a-floating,
Castles of the foam,
Boats of mine a-boating—
Where will all come home?

On goes the river
And out past the mill,
Away down the valley,
Away down the hill.

Away down the river,
A hundred miles or more,
Other little children
Shall bring my boats ashore.

Robert Louis Stevenson

Let's explore the poem

1. What are the things floating on the river?

.....

2. How does the poet describe the movement of the river?

.....

3. Which line in the poem do you like?

.....

Activity 01

Read the following lines and note the words underlined.

The river's flowing down the hill,
It's moving fast and never still.

Here 'hill' and 'still' are rhyming words. Pair the following words and write them in the space given below.



river

foam

sand

a- boating

more

hill

a- floating

ashore

home

forever

mill

hand

1. hill, mill

2.,

3.,

4.,

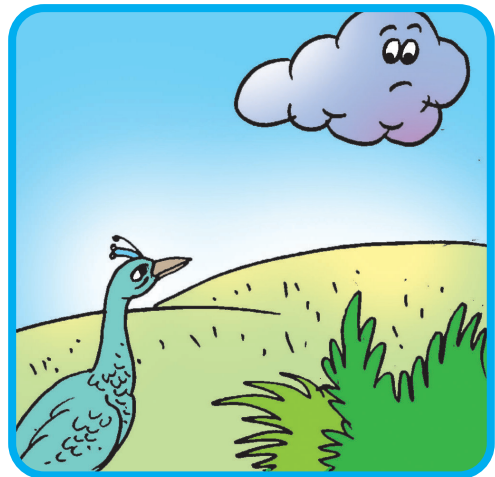
5.,

6.,

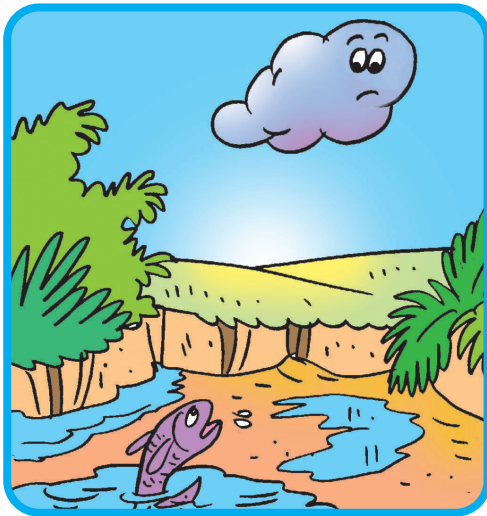
Helping Cloud



A cloud rolled along merrily in the sky.
It danced with the sun so high.
It made a shadow below.



“My feathers are dusty.
Why don’t you rain?”
The peacock cried.



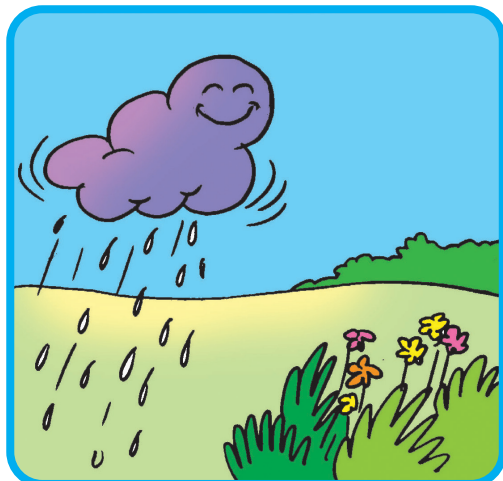
“The pool is dry.
Please rain, I need more water.”
The fish begged.



“My crops are dying;
Please rain.” The farmer
pleaded.



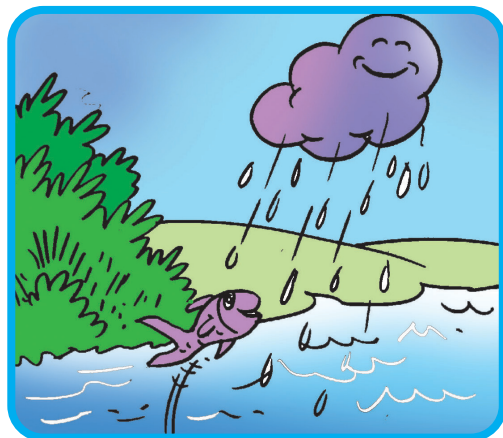
“Ponds and lakes are empty.
If you rain, I’ll sail paper
boats.” Sonu said.



“Friends, I am on the way,”
The cloud smiled.



The peacock spread its pretty
feathers and danced in joyful
rhythm.



The pond was filled with rain.
The fish was happy.



The farmer walked through the muddy fields.
He happily started planting paddy.

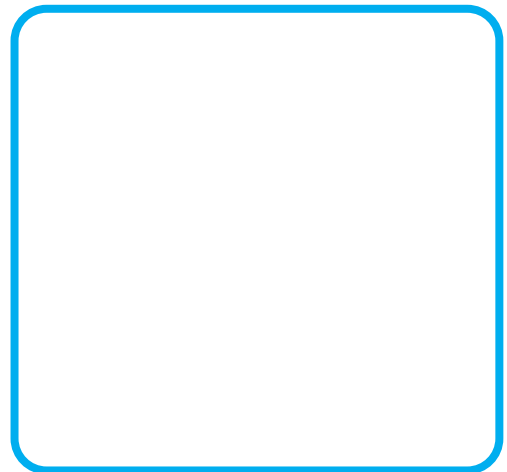


Sonu and his friends started playing in the puddles.
Splish! Splash! Splosh!
They jumped and leaped with cheerful shouts!

What will happen next?
Draw and describe.



The cloud filled everybody's heart with joy.
It moved on.



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.....
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Let's explore the story



1. What did the peacock do when it rained?

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.....

2. Why was the fish unhappy?

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3. What is the farmer's problem?

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.....

4. What will Sonu do if it rains?

.....
.....

5. How did the cloud make everyone happy?

.....
.....

Activity 01

Show your gratitude to the Rain

The rain helped different creatures in many ways. Imagine how they would thank the rain. Two examples are given for you. Now fill in the blanks for the others.



Farmer : Thank you, Rain, for watering my crops.

Fish :

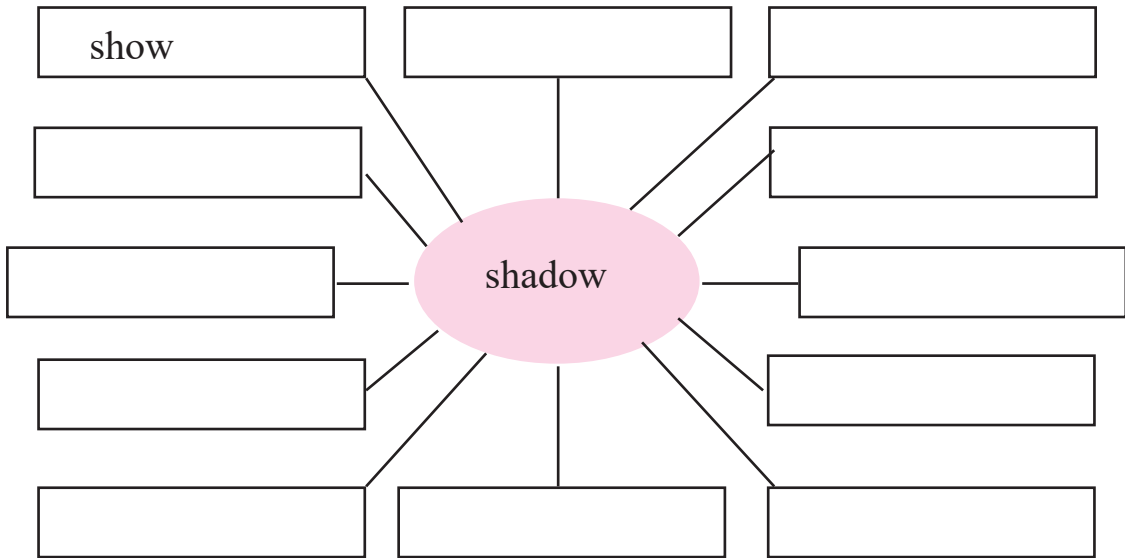
Children :

Peacock : Thank you for your kind concern.

Boy :

Activity
02

You have come across the word 'shadow' in the story. How many words can you make using the letters in the word? Make as many words as possible and write them below.



Activity
03

The following events describe 'The Helping Cloud'. They are in the wrong order. Put the sentences in the correct order.



1. The peacock spread its pretty feathers.
2. The farmer started planting paddy.
3. The cloud filled everybody's heart with joy.
4. The fish was happy.
5. Sonu and his friends started playing in the puddles.

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Activity
04

Tharun spends his vacation near a river. Help him write a paragraph about his memorable experience. A few clues are given below.



What a perfect day it was! I played with my friends near the river.

Handwriting practice lines consisting of 20 horizontal dashed magenta lines.

Project

Activity
05

Water conservation is essential for sustaining life on Earth. Given below are some of the ancient Indian water conservation practices.



Go through it.

Stepwell



A stepwell is a traditional structure built in India to store water. So water becomes available in dry seasons.

Wetland (Thannerthadam)



A wetland is a place where rainwater is stored naturally.

Irrigation canal



Irrigation canals help farmers grow crops even when there is little rain.

Check dam



A check dam is a small wall built across a stream. It stores rainwater and helps increase groundwater.

Now observe the condition of the water body in your locality.
Use the checklist given below to collect information.

1. What is the water source you found?
(Well / Pond / River / Lake / Other: _____)
2. Is the water clean?
(Clean / Dirty)
3. Is there any waste thrown near or in the water?
(Yes / No)
4. Is the water source covered or open?
(Covered / Open)
5. Who uses this water?
(People / Animals / Both / No one)
6. Is waste water from any source flowing in to the water body ?
(Yes / No)
7. Did you see any message or board saying 'Save Water' or
'Don't Waste Water'?
(Yes / No)
8. Is anyone taking care of the water source?
(Yes / No)
9. Is the water safe for drinking?
(Yes / No / Not sure)
10. Will you help in keeping this water source clean?
(Yes / No / Maybe)

My observations :

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.....

My suggestions to protect the waterbody :

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CONSTITUTION OF INDIA

Part IV A

FUNDAMENTAL DUTIES OF CITIZENS

ARTICLE 51 A

Fundamental Duties- It shall be the duty of every citizen of India:

- a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- c) to uphold and protect the sovereignty, unity and integrity of India;
- d) to defend the country and render national service when called upon to do so;
- e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- f) to value and preserve the rich heritage of our composite culture;
- g) to protect and improve the natural environment including forests, lakes, rivers and wild life and to have compassion for living creatures;
- h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- i) to safeguard public property and to abjure violence;
- j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievements;
- k) who is a parent or guardian to provide opportunities for education to his child or ward as the case may be, between the age of six and fourteen years.

CHILDREN'S RIGHTS

Dear Children,

*Wouldn't you like to know about your rights? Awareness about your rights will inspire and motivate you to ensure your protection and participation, thereby making social justice a reality. You may know that a commission for child rights is functioning in our state called the **Kerala State Commission for Protection of Child Rights**.*

Let's see what your rights are:

- Right to freedom of speech and expression.
- Right to life and liberty.
- Right to maximum survival and development.
- Right to be respected and accepted regardless of caste, creed and colour.
- Right to protection and care against physical, mental and sexual abuse.
- Right to participation.
- Protection from child labour and hazardous work.
- Protection against child marriage.
- Right to know one's culture and live accordingly.
- Protection against neglect.
- Right to free and compulsory education.
- Right to learn, rest and leisure.
- Right to parental and societal care, and protection.

Major Responsibilities

- Protect school and public facilities.
- Observe punctuality in learning and activities of the school.
- Accept and respect school authorities, teachers, parents and fellow students.
- Readiness to accept and respect others regardless of caste, creed or colour.



Contact Address:

Kerala State Commission for Protection of Child Rights

'Sree Ganesh', T. C. 14/2036, Vanross Junction

Kerala University P. O., Thiruvananthapuram - 34, Phone : 0471 - 2326603

Email: childrights.cpcr@kerala.gov.in, rte.cpcr@kerala.gov.in

Website : www.kescpcr.kerala.gov.in

Child Helpline - 1098, Crime Stopper - 1090, Nirbhaya - 1800 425 1400

Kerala Police Helpline - 0471 - 3243000/44000/45000

Online R. T. E Monitoring : www.nireekshana.org.in